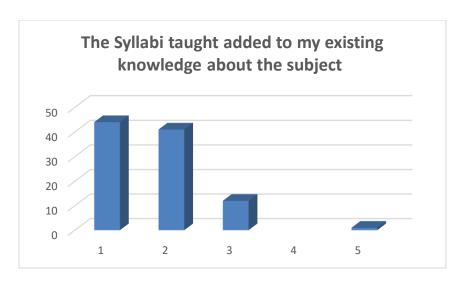
## 1.4 STUDENT FEEDBACK

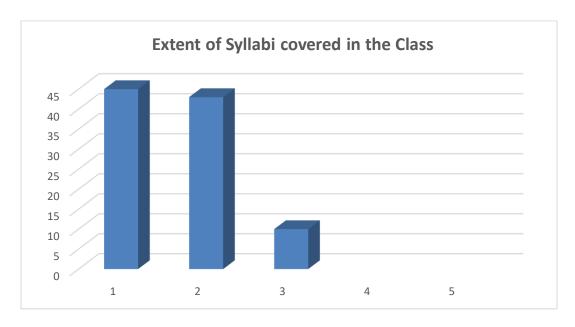
Feedback was successfully collected from 98 out of 101 students, reflecting a high participation rate. The overall student satisfaction level is above 90%, indicating a strong positive response to the academic environment, facilities, and teaching practices. Furthermore, 100% of the queries and suggestions provided by students have been acknowledged and acted upon, demonstrating a committed and responsive approach to continuous improvement.

## **Student feedback - Analysis**

	Excellent (1)	Very Good (2)	GOOD (3)	FAIR (4)	POOR (5)
The Syllabi taught added to my existing knowledge about the subject	44	41	12		1
Extent of Syllabi covered in the Class	45	43	10		
Course delivery by faculty member in the class	56	35	7		
Usage of teaching aids in the class by faculty to facilitate teaching	40	37	18	2	1
Fairness in the assessment process(Assignments, Class Tests, Presentations, Quiz, etc.)	43	38	16		1
Timely return of checked Class Tests and Assignments	41	41	14	1	1
Opportunity for students to participate in internship, educational trip.	30	41	21	2	4
Opportunities for out of class room learning (guest lectures, seminars, workshop, conference, competitions)	44	38	12		4
Overall Learning Experience	35	45	15	1	2
Library facility	52	33	13		

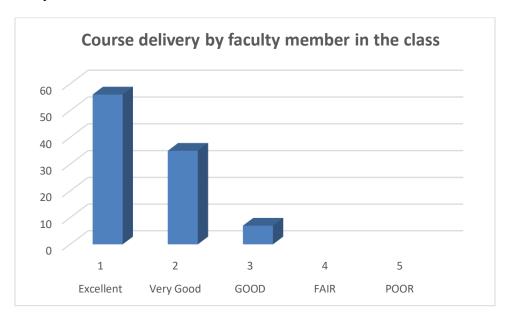


Out of 98 respondents, 44 rated it as "Excellent," 41 as "Very Good," and 12 as "Good." This means that approximately 97% of students felt that the syllabi significantly enhanced their understanding of the subject. The strong majority of high ratings indicates that the course content was relevant, informative, and effectively expanded students' knowledge base.

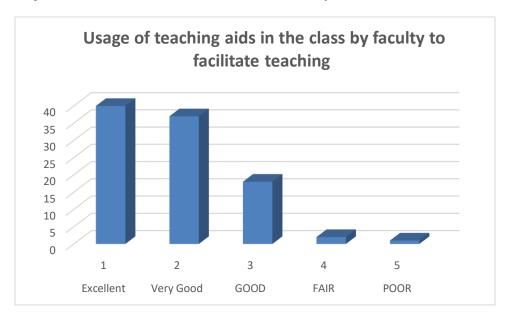


Out of 98 respondents, 45 rated it as "Excellent," 43 as "Very Good," and 10 as "Good." Notably, there were no responses in the "Fair" or "Poor" categories. This indicates that all students felt the syllabus was adequately or more than adequately covered during the course. The high percentage of "Excellent" and "Very Good" responses (about 90%) reflects a strong level of satisfaction with the curriculum delivery. Overall, the data suggests that instructors are effectively covering

the required content, meeting students' expectations, and ensuring comprehensive coverage of the syllabus.

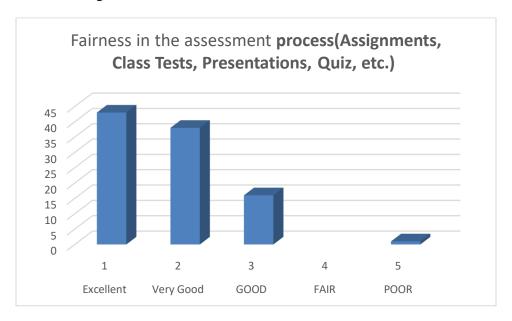


Out of 98 respondents, 56 rated the delivery as "Excellent," 35 as "Very Good," and 7 as "Good." There were no responses in the "Fair" or "Poor" categories, indicating complete satisfaction among the students. A substantial majority (over 92%) rated the delivery as either "Excellent" or "Very Good," reflecting strong appreciation for the faculty's teaching effectiveness, clarity, and engagement in class. This suggests that the faculty member has been successful in conveying the subject matter in an effective and student-friendly manner.

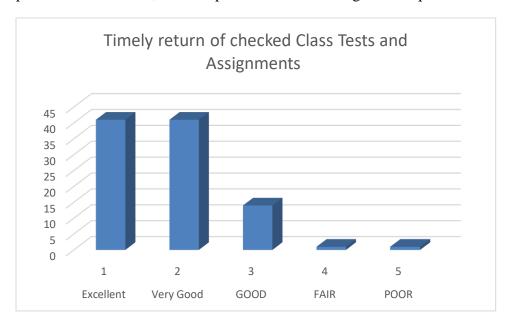


Out of 98 respondents, 40 rated the use of teaching aids as "Excellent," 37 as "Very Good," and 18 as "Good." Only 2 respondents rated it as "Fair," and 1 as "Poor." Overall, 95 out of 98

respondents (approximately 97%) viewed the use of teaching aids positively, indicating that most students found the tools and methods employed in teaching to be effective in enhancing their understanding.



Out of 98 respondents, 43 rated the process as "Excellent," 38 as "Very Good," and 16 as "Good." This means that 97 out of 98 students (over 98%) perceived the assessment methods to be fair and transparent. The high number of top-tier ratings suggests that students felt the evaluation criteria were clearly communicated, consistently applied, and reflective of their performance. Overall, the data points to a well-managed and equitable assessment process.

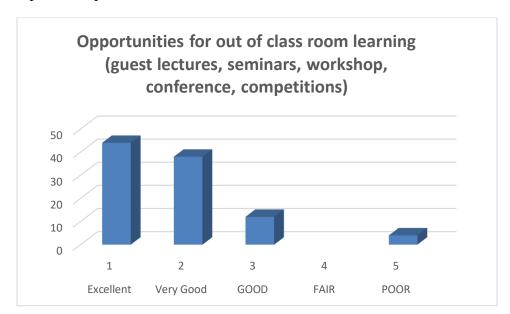


Out of 98 respondents, 41 rated the timeliness as "Excellent," another 41 as "Very Good," and 14 as "Good." Only 1 respondent each rated it as "Fair" and "Poor." This indicates that 96 out of 98

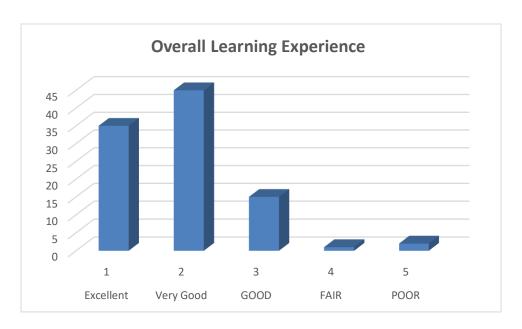
students (approximately 98%) were generally satisfied with the timeliness of feedback, with 83.7% rating it "Excellent" or "Very Good."



Out of 98 respondents, 44 rated these opportunities as "Excellent," 38 as "Very Good," and 12 as "Good." Only 4 respondents rated them as "Poor," with no responses in the "Fair" category. This means that 94 students (around 95.9%) expressed satisfaction with the extracurricular learning experiences provided.



Out of 98 respondents, 44 rated these opportunities as "Excellent," 38 as "Very Good," and 12 as "Good." Only 4 students rated these opportunities as "Poor," and none selected "Fair." This indicates that around 95% of students are satisfied with the availability and quality of these learning experiences.



The overall learning experience received largely positive feedback from the students. Out of 98 respondents, 35 rated their experience as "Excellent," 45 as "Very Good," and 15 as "Good." This means that the vast majority—95 out of 98 students (about 97%)—were satisfied with their learning experience. The high number of "Excellent" and "Very Good" ratings reflects a strong sense of fulfillment and effectiveness in the educational environment.

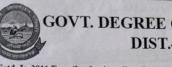


The feedback on the library facility is highly positive. Out of 98 respondents, 52 rated the library as "Excellent," 33 as "Very Good," and 13 as "Good." There were no ratings in the "Fair" or "Poor" categories, indicating that all students viewed the library facilities favorably. The majority of responses being in the top two categories suggests that the library meets students'

needs effectively, providing a supportive environment and resources conducive to learning and research. Overall, the data reflects strong satisfaction with the library services available.

Suggestions by students	Action taken
There should be a clock in the library	Installed a clock in the library for student's
	convenience.
Deficit of Professors	The institution made official correspondence
	during the session to ensure that vacancy in
	teaching post do not adversely affect the
	students.

MARKS CLAIMED = 25



GOVT. DEGREE COLLEGE HARIPURDHAR DIST.-SIRMOUR, H.P.



Estd. In 2011 E-mail-gcharipurdhar@gmail.com website-www-gcharipurdhar.edu.in contact no:- 7018605498

No. GCHD-(Transfer/Joining/Relieving)-E-01/2020 - 1177

Dated: - 5 11 2024

To

The Principal
Govt. Degree College Sangrah
District Sirmour
H.P.

Subject: - Request for deputation of Asst. /Assoc. Prof. in the subject of Hindi, Music & Physical Education.

Respected Sir/Mam

pated: 29/08/24

In continuation with the letter No. GCHD-(Virtual Class)-G-23/2021-1058/ from this institution and with reference to the letter No. EDN-H(8)B-(15)/2019-Deployment received from the office of The Director of Higher Education, your goodself is requested to kindly depute the Asst./Assoc. Professor of the above mentioned subjects as per your convenience.

With Regards

Principal

PRINCIPALIFICATION

OG. PISHIAR HUROMAF