

2.8 MENTOR-MENTEE SESSION (2024-2025)

Activity	Total Score	Marks Claimed
Sessions conducted per group of students	4 or more session conducted=10; 3=8; 2=5; 1=3	10
Total Marks	10	10

During the academic year 2024–2025, the college took the initiative to implement a Mentor–Mentee System to provide continuous guidance and support to students. From admission to career development and higher education, students are mentored at various levels. Under this system, students are divided into groups of 15, and each group is assigned a faculty member as a mentor responsible for providing academic and personal guidance. The Mentor–Mentee System aims to promote student-centric learning and holistic development. During the session 2024–2025, around 10 mentoring sessions were conducted by the mentors, with at least one session held for each group.

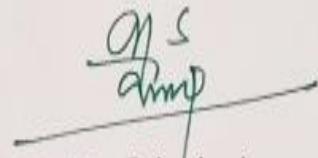

GOVT. DEGREE COLLEGE-HARIPURDHAR
DIST. -SIRMOUR, H.P.
 Estd. in 2011 E-mail: gcharipurdhar@gmail.com website: www.gcharipurdhar.edu.in contact no: 08057157


 DATE:-04-10-2024

NOTICE

MENTOR-MENTEE MEETING ON 07/10/2024

All students of Government College, Haripurdhar are here by informed to meet the respective mentors on Monday, 7th October, 2024 at 2.00 pm. In this mentor-mentee meeting you can clarify any doubts you may have pertaining to academics/career or functioning of the college. Kindly, note you are required to sign your attendance.


 Principal Principal
 Govt. G.C. Haripurdhar
 Haripurdhar, Distt. Sirm

Copy to- IQAC cell for information and record



GOVT. DEGREE COLLEGE-HARIPURDHAR
DIST. -SIRMOUR, H.P.



ESTD. IN 2013. E-mail - gchharipurdhar@gmail.com, website - www.gchharipurdhar.edu.in, contact no. 9805515787

MENTOR-MENTEE GROUP (2024-2025)

It is hereby notified for information to all concerned that Mentor-Mentee Groups for the session 2024-2025 have been created. The students may seek guidance regarding their career/academics from their respective mentors.

S.NO	Name of Mentor	No. of Mentee	Class of Mentee	Name of Mentee
1.	Prof. Karan Mohil	15	BA-III (1202-1224)	Palak Sharma, Tamanna, Vrinda Pundir, Shobhit Kumar, Parul Kumari, Anuj, Sakshi, Palak, Anchal Sharma, Sapna Kumari, Savina Kumari, Simran Kumari, Nikita Chhinta, Vishal Kanta, Palak Negi
2.	Prof. Poonam Kumari	15	BA-III (1225-1267)	Neha Chauhan, Nikita, Kajal, Sushil Kumari, Pushpa Kumari, Sanjay, Govind, Sushant
			BA-II (1301-1305)	Chhinta, Manoj, Sakshi Rana, Khushi Chauhan, Rohit Chauhan, Suryanshu Chauhan, Neeraj Sharma, Payal Kumari
3.	Prof. Rohit Sharma	15	BA-II (1306-1324)	Ruchika, Rohit Soni, Kriti, Sakshi, Rinku, Ajay, Anjana, Muskan, Sakshi, Rohit, Anjana, Ambika Singta, Sonakshi Sharma, Naresh Kumar, Lucky Sharma
4.	Prof. Versha Rani	15	BA-II (1326-1335)	Joginder Sharma, Preeti, Sushma, Kanchan, Rajni Rana, Shubham, Jagdish Kumar, Anuj, Lara Kumari, Vinit, Vicky Chauhan, Akshita Peeta, Amisha Devi, Sakshi, Tamanna Sharma
			BA-I (1401-1407)	Ajay, Sakshi, Sujal, Sheetal, Vijay Rana, Akshita Sharma, Aakriti, Tamanna, Muskan, Tanya Sharma, Kavita, Diksha Kumari, Akansha Rana, Pradeep Thakur, Nitesh
5.	Prof. Himadri Thakur	15	BA-I (1408-1422)	Sonakshi, Ritu, Tamanna Rana, Nisha Devi, Ruma Kumari, Roshani, Rishabh, Tannu, Ajeet, Anita Kumari, Ankush Sharma, Ashish Sharma, Anju, Anju Kumari, Kiran, Tanu Kumari, Meenakshi, Tamanna Sharma, Sheetal Kumari, Kajal, Payal, Pariksha Devi, Sakshi, Kajal, Sushila, Preity Kumari, Gulshan Kumari, Shruti Kumari, Aashima Rana, Ankita Rana
6.	Prof. Purvashi	15	BA-I (1423-1437)	
7.	Dr. Sarita Thakur	15	BA-I (1438-1451) B.Com-I (1501)	

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Principal
Govt. College Haripurdhar
Dist. Sirmour-H.P.

X
Bhawna
Rohit
Verma
25/09/24
Himadri
Purvashi
25/09/24

Jyoti
25/09/24

Haripur

Syllabus of Mentor-Mentee Programme for the session 2024-2025:-

GOVERNMENT DEGREE COLLEGE, HARIPURDHAR, DISTRICT SIRMOUR (H.P.)

MENTOR MENTEE PROGRAMME

SYLLABUS 2024-2025

PROGRAMME OBJECTIVE:

The Mentor-Mentee Programme is designed to guide students through various aspects of academic, personal, and professional development. The structured, one-hour sessions focus on fostering growth, building confidence, and encouraging community engagement. Each session includes both theoretical discussions and interactive activities.

Session 1: Introduction to the Mentor-Mentee Programme

Duration: 1 hour

This session provides an overview of the mentor-mentee programme, introducing its purpose and expected outcomes. Mentors and mentees will learn about their roles and responsibilities and how to build a collaborative relationship based on mutual trust. The programme structure, timeline, and communication channels will also be discussed.

Key Topics:

- Objectives and benefits of the programme
- Roles and responsibilities of mentors and mentees
- Programme structure, timeline, and communication norms
- Establishing trust and collaboration

Session 2: Programme Outline

Duration: 1 hour

In this session, mentees will gain a detailed understanding of the programme's framework and objectives. Mentors will explain the resources and support systems available, such as academic tools, workshops, and feedback mechanisms. An open discussion will provide clarity on the programme and align mentees' expectations.

Key Topics:

- Session-wise objectives and resources
- Feedback and progress tracking mechanisms
- Open forum: mentee expectations and concerns
- Programme roadmap

Session 3: Academic Support Strategies

Duration: 1 hour

This session focuses on equipping mentees with effective strategies to enhance academic performance. Mentors will introduce study techniques, time management skills, and methods for prioritising tasks. The session aims to build a structured approach to achieving academic goals.

Key Topics:

- Study techniques and time management
- Setting academic goals: short-term and long-term
- Organising and prioritising tasks
- Accessing resources for academic success

Session 4: Societal Roles and Responsibilities

Duration: 1 hour

Understanding societal roles is essential for holistic growth. This session emphasises civic responsibilities, ethics, and community engagement. Mentees will be encouraged to take part in social initiatives and explore ways to contribute meaningfully to society.

Key Topics:

- Importance of civic duties and ethics
- Awareness of social issues and challenges
- Community service and volunteer opportunities
- Real-life examples of impactful societal contributions

Session 5: Communication Skills and Personality Development

Duration: 1 hour

This session focuses on enhancing communication skills and building a confident personality. Mentees will participate in activities designed to improve verbal and non-verbal communication, public speaking, and interpersonal interactions.

Key Topics:

- Basics of verbal and non-verbal communication
- Public speaking and presentation skills
- Building confidence and self-awareness
- Improving interpersonal interactions

Session 6: Preparation Strategies for Competitive Exams

Duration: 1 hour

Competitive exam preparation requires focused strategies and consistent efforts. This session provides guidance on study schedules, the importance of mock tests, and staying updated with current affairs. Mentors will also share techniques for staying motivated throughout the preparation process.

Key Topics:

- Overview of competitive exams (state and national levels)
- Study schedules and mock test practices
- Preparing for current affairs
- Staying motivated and overcoming challenges

Session 7: Career Path: Planning and Exploration

Duration: 1 hour

Career planning involves understanding one's interests, strengths, and goals. This session guides mentees in exploring career opportunities, building resumes, and leveraging professional networks. Practical tips for internships and job applications will also be shared.

Key Topics:

- Identifying strengths and career aspirations
- Exploring career opportunities and emerging fields
- Resume building and LinkedIn optimisation
- Internships and job application strategies

Session 8: Personal Growth and Well-being

Duration: 1 hour

Personal growth and well-being are essential for success. This session emphasises self-care, resilience building, and maintaining mental health. Mentees will learn techniques like mindfulness and journaling to develop a positive mindset and navigate challenges effectively.

Key Topics:

- Importance of self-care and mental health
- Techniques for mindfulness and journaling
- Developing resilience and a growth mindset
- Maintaining a healthy work-life balance

Session 9: Community Support

Duration: 1 hour

Community engagement fosters teamwork, leadership, and a sense of belonging. This session highlights the importance of volunteering, collaboration, and contributing to local initiatives. Mentees will be inspired by real-life examples of successful community projects.

Key Topics:

- Role of teamwork and leadership in community engagement
- Opportunities for volunteering in college-adopted villages
- Benefits of community involvement on personal and professional growth
- Examples of impactful community projects

Session 10: Stress Management

Duration: 1 hour

Stress management is crucial for maintaining mental and physical well-being. This session introduces techniques like mindfulness, yoga, and breathing exercises to help mentees manage stress effectively. The importance of a healthy lifestyle will also be discussed.

Key Topics:

- Identifying sources of stress
- Mindfulness, yoga, and breathing techniques
- Importance of sleep, nutrition, and exercise
- Building support networks for stress management

EVALUATION AND FEEDBACK

Feedback:

Feedback will be provided through periodic assessments, reflective exercises, and discussions. The programme will conclude with a reflection session where mentees share their experiences and assess their growth.

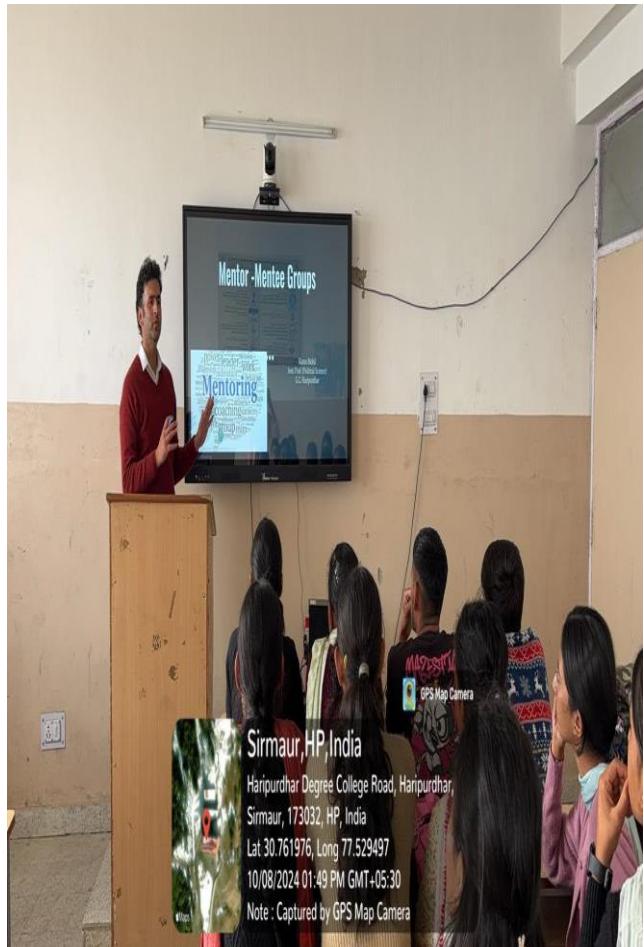
Outcome:

The programme aims to equip mentees with the skills and confidence to succeed academically, socially, and professionally while fostering a sense of responsibility towards their community.

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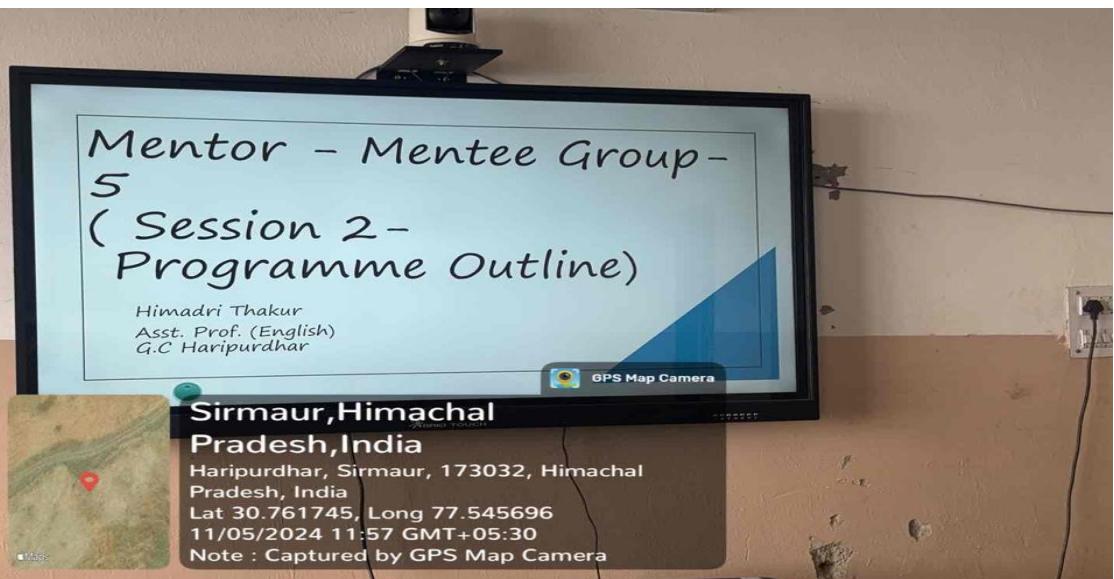
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1. Mentor- Mentee Session-1



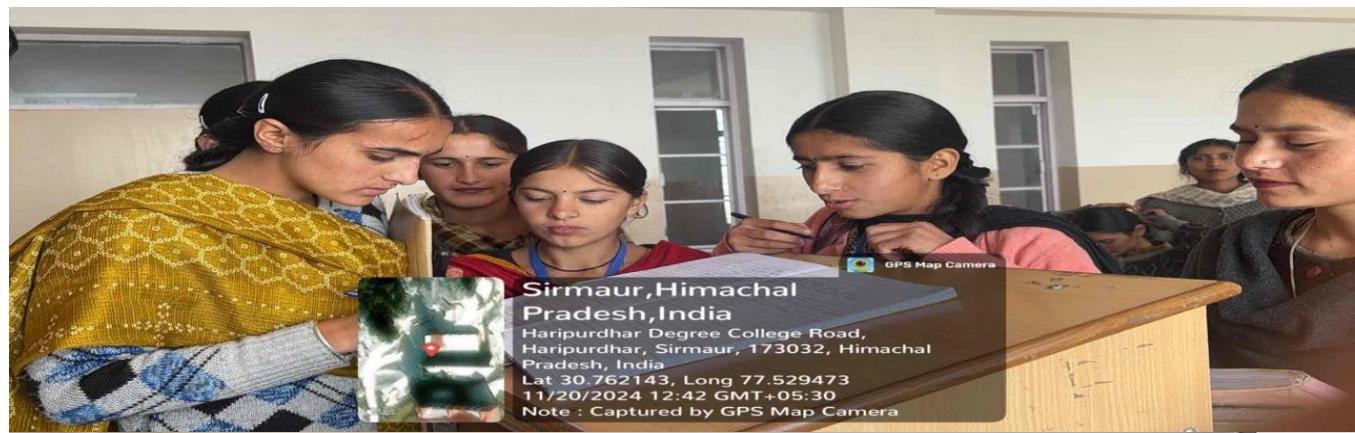


2. Mentor- Mentee Session-2



3. Mentor-Mentee Session 3



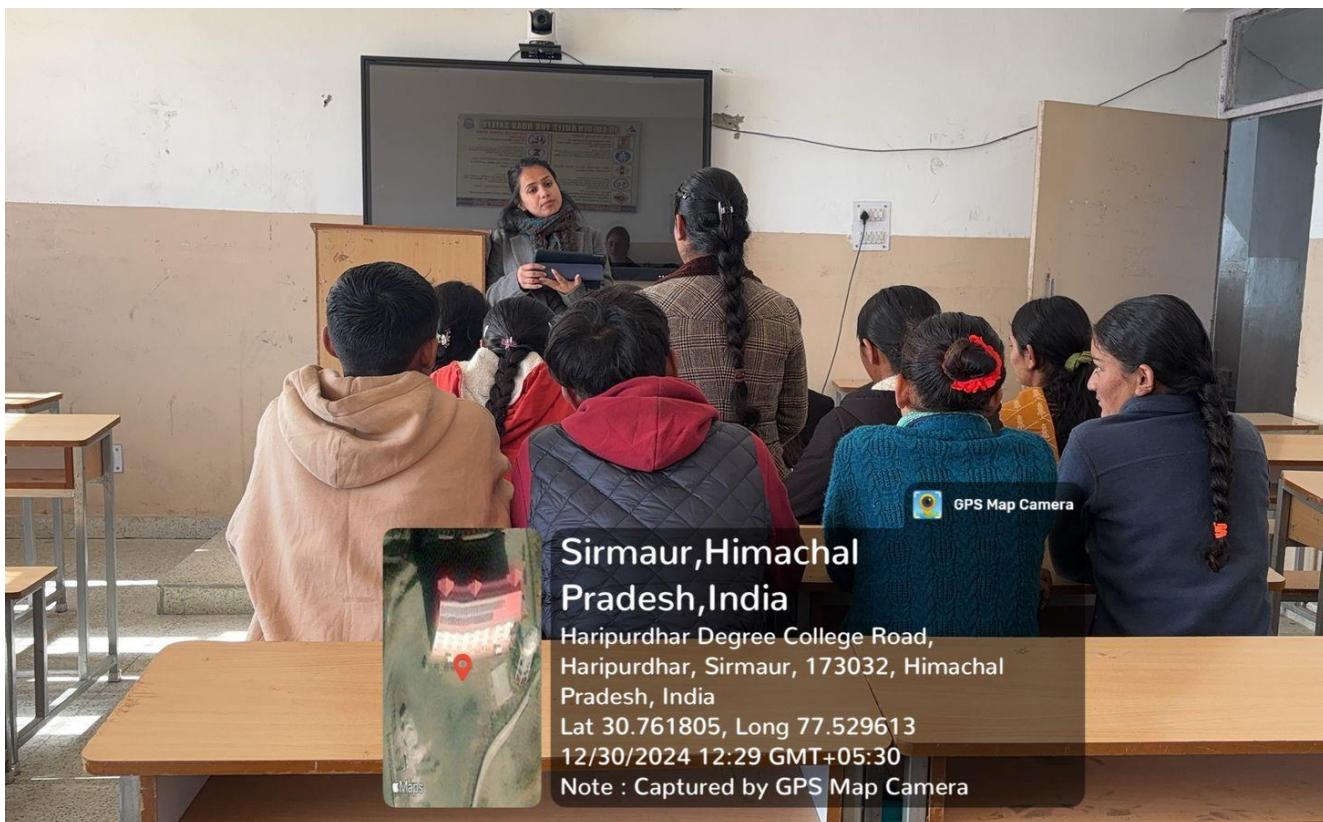


4. Mentor- Mentee Session4





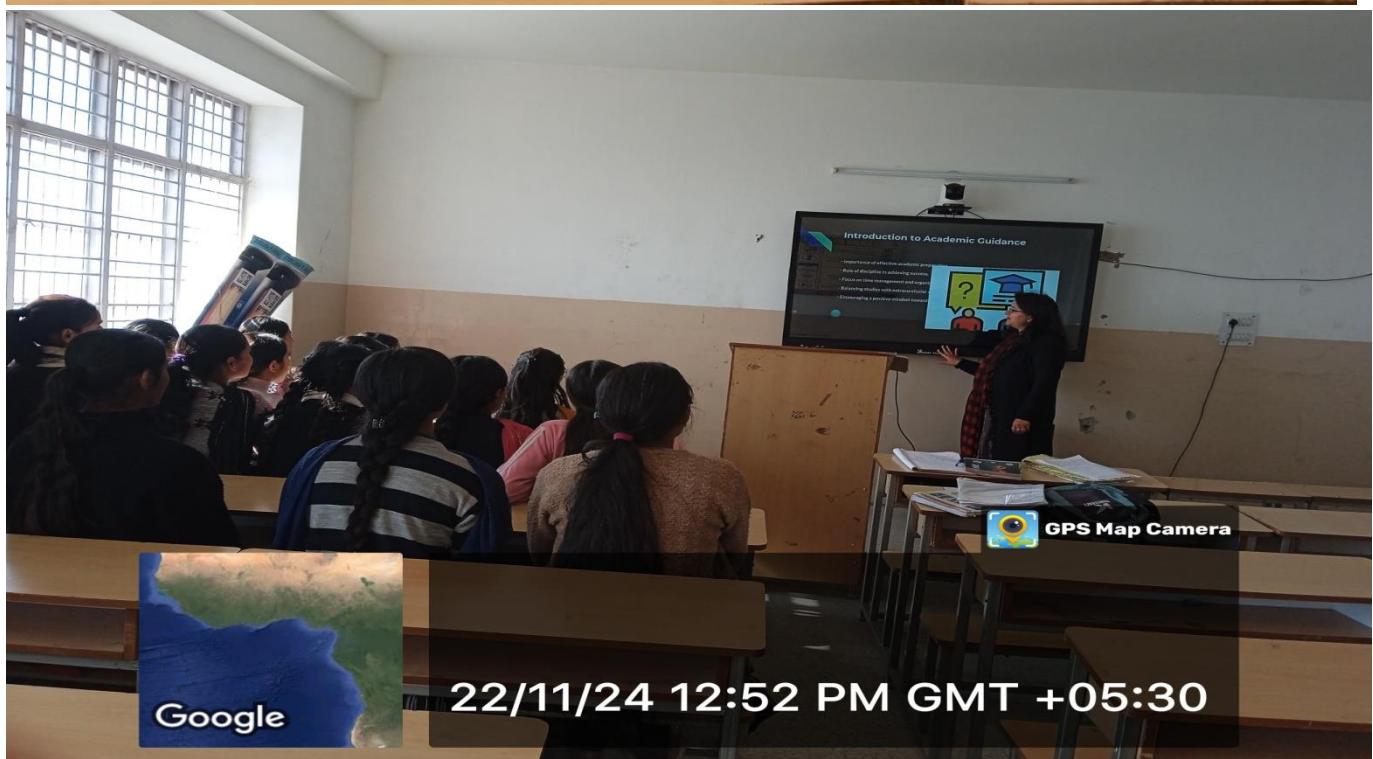
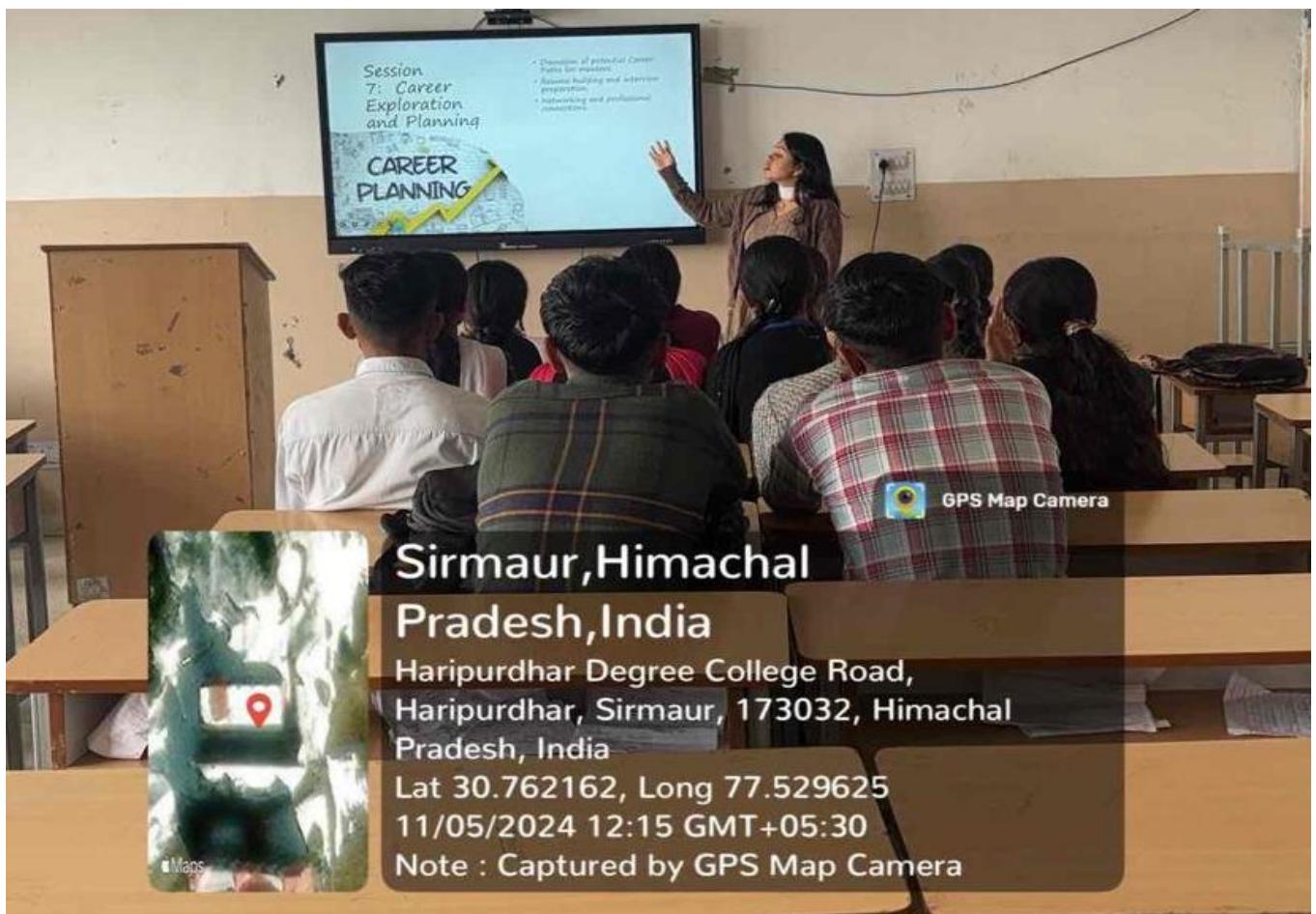
5. Mentor –Mentee Session 5



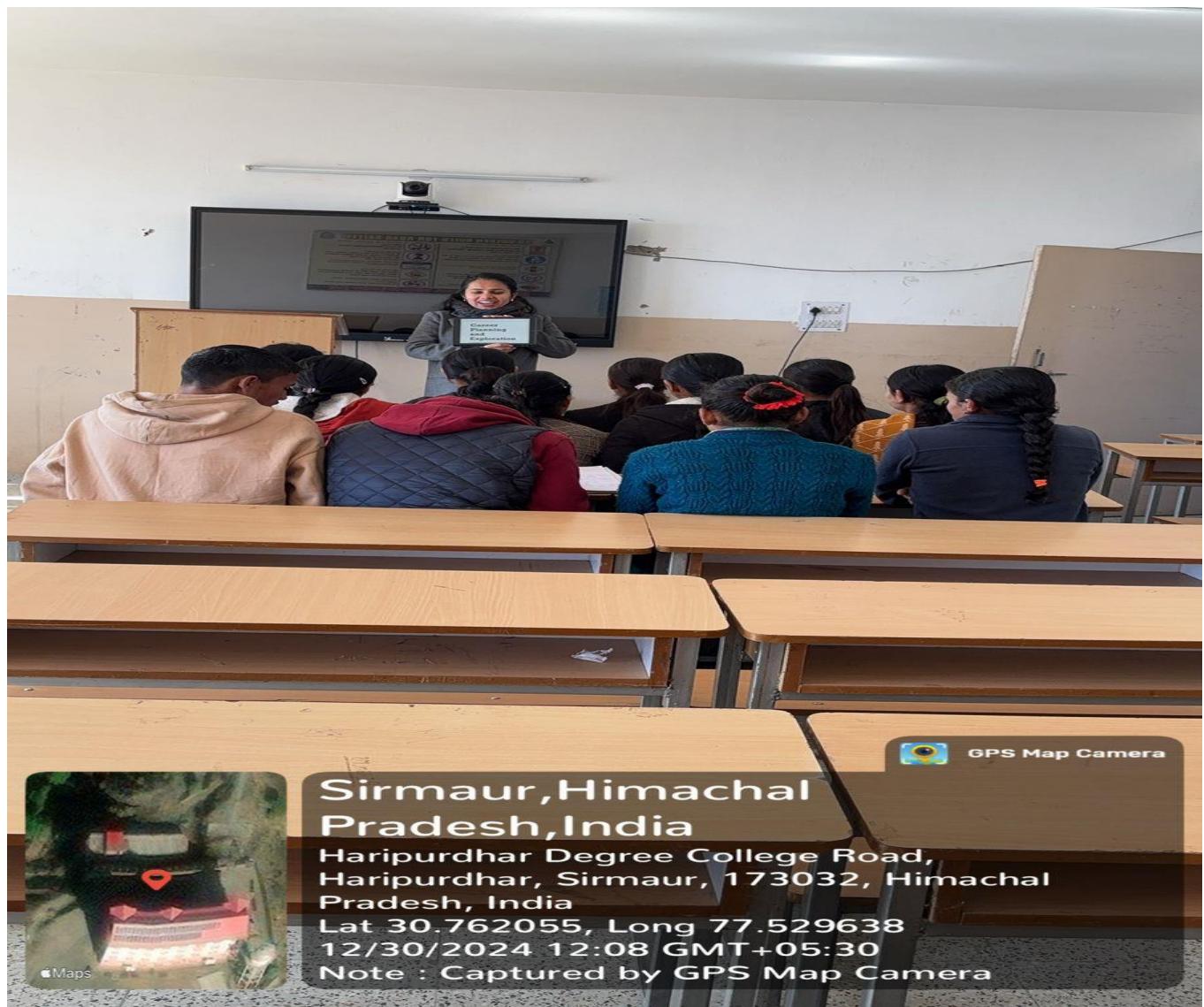
6. Mentor –Mentee Session 6



7. Mentor –Mentee Session 7



8. Mentor –Mentee Session 8

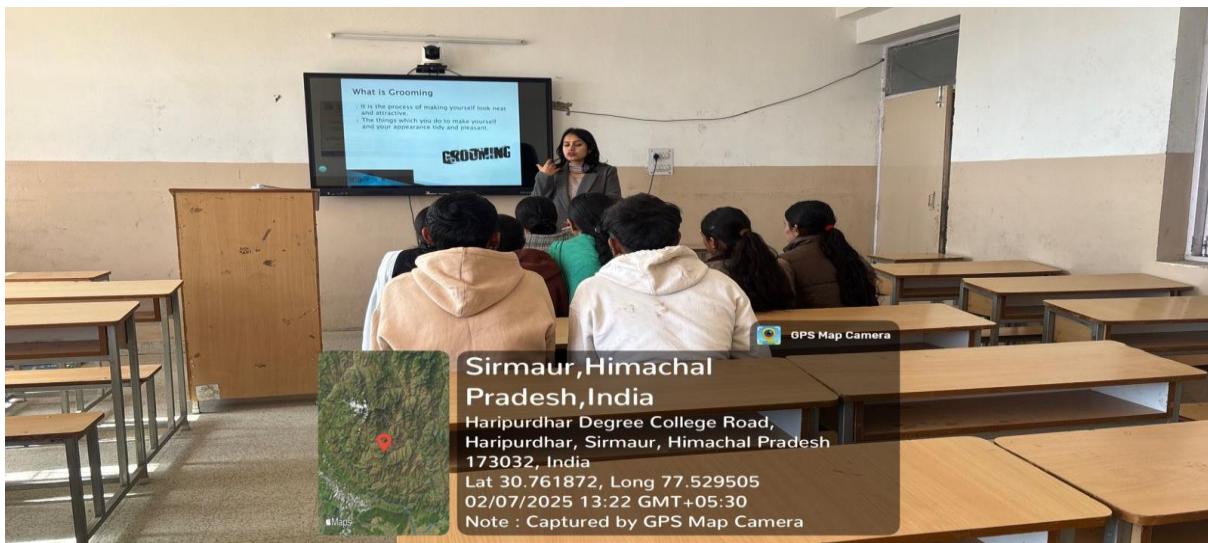


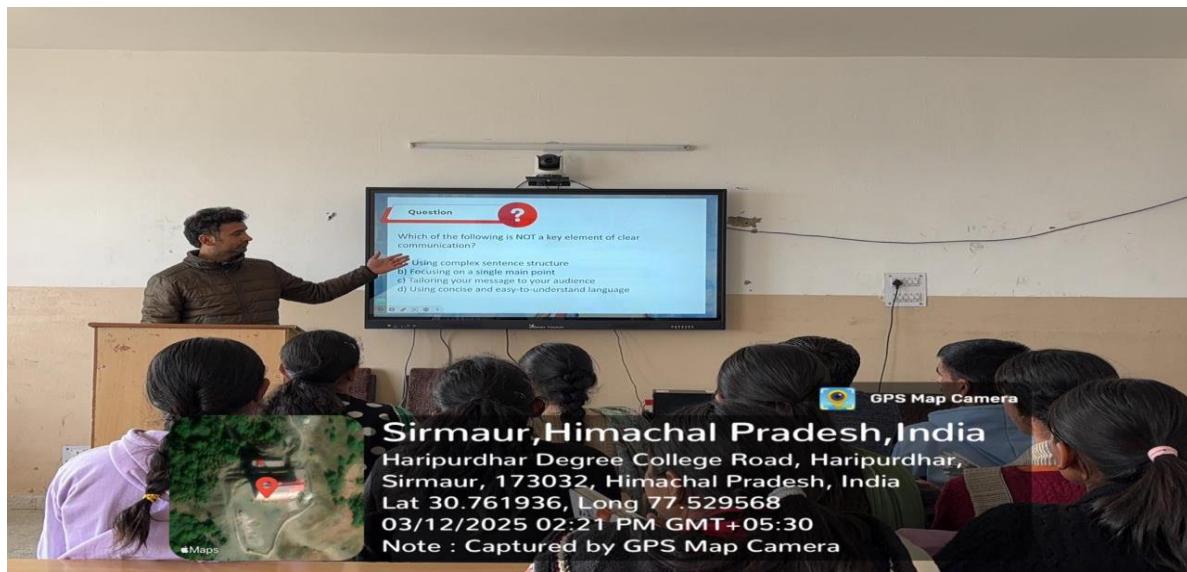
9. Mentor –Mentee Session 9





10. Mentor- Mentee Session 10







हिमाचल प्रदेश सरकार
2022-23

“अस्ताचार भूकंत्र भारत, विकसित भारत”

नाम..... MENTOR-MENTEE

विषय..... Registered 2024-2025

G. E Hanipurnathar

Session Details	Mentor's Name: Rohit Sharma. Mentee's Names: Muskan, Lucky, Ajay, Sonakshi Sharma, Anjana
Objective of the Session	Date: - 09/10/2024 Session Num
Discussion Summary	<ul style="list-style-type: none"> • To give introduction about the college. • To provide guidance on academic and extra-curricular activities. • To familiarize students with available resources in the college, such as counseling services, library, sports facilities, etc. <p>The session began with a detailed explanation of the college's mission and vision. The mentor explained its significant role in providing quality education. The session progressed with guidance and advice on how to manage time effectively and how to manage stress. Students were informed about the available resources and how these resources can be utilized to their advantage.</p> <p>This session was an introductory session for the mentees to get a better understanding of the college and its resources.</p>
Mentee Progress on the basis of Previous Meeting	
Action Plan and Recommendation	<ul style="list-style-type: none"> • To provide appropriate information to the mentees. • Students were asked to think about their goals before the next session. • Provided information about the college's resources and how they can be utilized. <p>Some students asked questions about the kind of issues they can bring up, management and about the nature of the college.</p>
mentee's feedback and Queries	<p>Signature of Mentees</p> <p>Muskan, Lucky Sharma, Rinku, Sakshi, Kriti, Ambika Singh, Anjana</p>

Session Details	<p>Mentor's Name : HIMADRI THAKUR Mentee's Name : Ajay, Sujal, Sheetal, Vijay Rana, Akshita Sharma, Kavita, Diksha, Umanna, Akansha, Aakriti, Akshita, Tanya Sharma, Muskan</p> <p>Date and Time : 05-10-24, 11:50 a.m.</p> <p>Session Number : 02</p>
Objective of the session	<ul style="list-style-type: none"> • To have an interactive session with students • To offer solutions that may help them find • To provide valuable insights into academic learning • To establish a symbiotic relationship between
Discussion Summary	<p>The session began with an introduction of</p> <p>share the problems that they are facing in the online Hindi classes. Other queries asked were regarding exams. All the problems were duly noted and</p>
Mentee's view on the session	<p>This was an introductory session where the mentor - mentee groups.</p>
Action Items & Recommendations	<ul style="list-style-type: none"> • To discuss the issues and try to resolve • The problems have been discussed with
Mentee's feedback & nature	<ul style="list-style-type: none"> • Network issues are being faced in online • Provision of Hindi Professors and dates for <p>The queries were successfully addressed and and told that they look forward to me.</p> <p><i>Signature of Mentee</i> Ajay, Vijay, Nitesh, Sujal, Pradeep, Kavita, Sheetal, Umanna, Diksha, Akansha, Aakriti, Akshita, Tanya Sharma, Muskan</p> <p><i>Signature of Mentor</i> Himadri</p>

Session Details	Mentor's Name: VERSHA RANI Mentee's Names: Akshita Peeta, Sankshi, Amisha Devi, Breeti, Sushma, Anuj, Jaginder Sharma, Rajni Rana, Date and Time: 05-10-2024 at Session Number: 01
Objective of the Session	The session started with the orientation of the students encouraging and open mentoring relationship with the to clarify our expectations from one another and to foundation for discussion related to their development.
Discussion Summary	Students discussed about the problems they are and will try to solve them till the next meeting.
Mentee Progress on the	This session was just the orientation session. The progress
Topics of Previous Meeting	
Action Taken	I have represented the problems which are faced
Plans & Recommended	
Mentee's Feedback	<p>① Students of Physical Education are facing difficulties in their studies.</p> <p>② 1st year students have the problem of Hindi professor.</p> <p>③ 2nd year students are also facing problems in their studies.</p>
Queries	
Signatures of Mentees	Signatures of Mentors
Anuj Sushma, Breeti, Kanchan, Amisha Akshita Sankshi, Lata Chintu, Rajni Rana, Tamanna Sharma, Jagdish	Versha

1. Session Details	Mentee Name: Karan Mohil Mentee's Name: Palak Sharma, Tamanna, Linda Dhand, Neha Kumar, Parul Kumar, Anuj, Sakshi, Palak, Anchal Sharma, Japna Kumar, Jasma Kumar, Simran Kumar, Nikita Chinta, Vishal Kanta, Palak Negi
2. Objective of the Lesson	<ul style="list-style-type: none"> • To introduce the students with the course • To provide students guidance for extra • To provide insights to students for
3. Session Summary	The session began with a formal intro the mentees with the key aspects and presentation. The session included voice of interpersonal skills for better vocation the difficulties faced by them in achieving
4. Outcome of the Session	The session was introductory.
5. Action Plan and Recommendation	<ul style="list-style-type: none"> • To provide appropriate guidance regarding • To raise the issue regarding
6. Mentee's Take and Cope	The Mentees were satisfied with the shall be dealt with. Mentees also increased and variant parts of teaching noted.
7. Signature of Mentees	<p>Sharma, Palak, Anuj, Sakshi, Linda Dhand, Simran, Parul, Japna, Anchal, Jasma, Vishal, Nikita, Palak Negi</p>

Session Details	Mentor's Name - Kavita Joshi Mentee's Name - Palk Sharma, Tanviya, Vinda Tundin, Sapna Kumari, Nishita Chintu, Talek Negi, Shabita Kumar, Tanvi Kumari, Amy Sakshi, Palk, Anchal Sharma, Savina Kumari, Vishal Kanta Date - 19-03-25 Session - 39
Objectives of session	<ul style="list-style-type: none"> To guide the students/mentee on the topic of To Encourage students/mentee for active citizen role. To acquaint them with the concept of and professional development.
Discussion Summary	The session began with the introduction topic. Mentees were given vital information based on the role of teamwork and various activities which can be undertaken educational support, blood donation camps the benefits of these activities such as personal
Mentee's Progress on basis of Previous Meeting Action Plans & Recommendation	Mentee provided vital feedback on the last of various techniques in daily life as told communication. Mentee also shared that they agreed that they shall identify and report back for guidance conducting the decided activity.
Mentee's Feedback & Queries	Mentees were satisfied with the engagement and the benefits in personal session. Queries regarding the role of community development were asked and resolved during the session.

Community Engagement -

Community involvement and how it may help in personal

of the topic and the key aspects covered under the importance of community engagement. In the leadership in community engagement was also discussed. for community engagement such as Swachha campaign, were also discussed. Mentees were also acquainted with growth, networking etc.

session. They shared their experiences regarding use in the previous session about the topic effective conducted mock interviews amongst themselves based on the session. An activity for community engagement and of execution to the mentor in next session, for

Hospital

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Session Details	Mentor's Name - Simadhi Thakur Mentee's Name - Jay, Sujal, Vijay Rana, Akshita Date - 22-03-25 Session - 41
Objective of Session	<p>→ Mentor's Session - 10</p> <ul style="list-style-type: none"> To acquaint mentees to the session topic: Stress To introduce them to several causes of stress and physical emotional symptoms of stress. To help the mentees with coping strategies and effective stress management techniques
Discussion Summary	The session began with an event can lead to stress. Early signs effect of unmanaged stress. Various were recommended to the mentees. It also held. An interactive activity was stressors and their personal coping mechanisms. The mentees reported that they assimilate with the local community of their respective communities. The own communities where they could
Mentee's Progress on basis of Previous Meeting Action Plans & Recommendation	The final session of the mentor-mentee programme was conducted - the mentor plans to conduct a reflection session in which the mentees would report what they took away from every session and their inculcation of the values learnt in these such lines.
Mentee's Feedback & Queries	The mentees reported to have learnt better things and gained insights from the session. enthusiastic about preparations for the upcoming annual examinations.

Signatures of Mentees

1. Muskan Akash, Tanviya, Diksha, Akshita,

Signature of Mentor

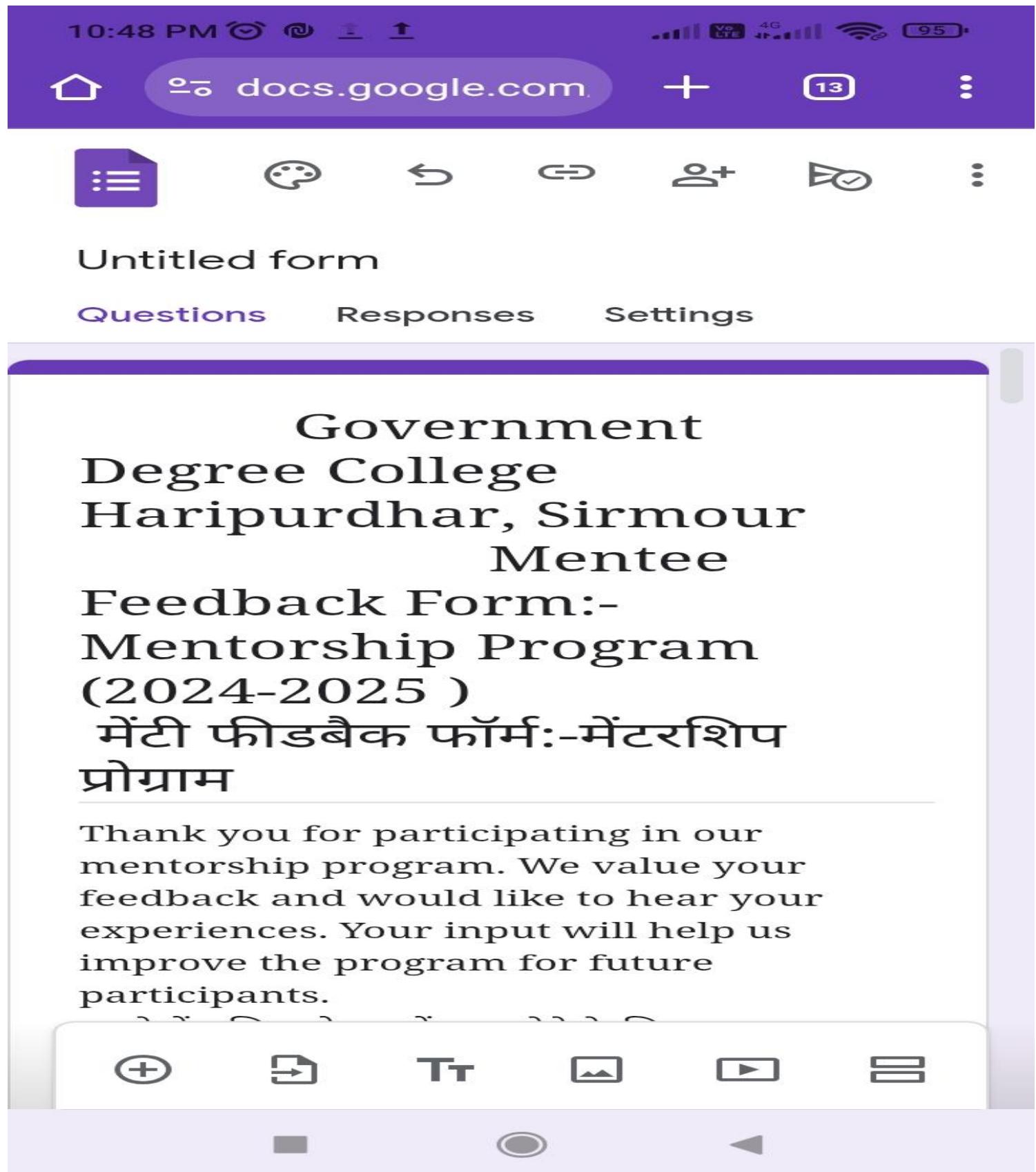
Simadhi

Session Details	Mentor's Name! - Dr. Santa Thakur Mentor's Name! - Ankita Rana, Tanu Kumari, Kajal, Sushila, Preeti, Tamanna, Payal, Sushila, Kajal, Meenakshi, Shreeta, Ashima, Shruti Kumari, Gulshan Kumar, Panksha Devi
Session	42
Objective of Session	Mentor's Session! - 10 Session Name! - Stress management strategies, promoting overall well-being and academic success
Discussion Summary	In this session, Mentors explained about common time management and social relationships. Mentors also explained and introduced to students various stress management techniques like Mindfulness breathing exercises. Also, the importance of seeking support from friends, family, mentors and campus resources were emphasized by the Mentors in this session.
Mentee's Progress on the Basis of Previous Meeting	The previous session on Community Support proved in community support activities in and around community service platform at college such as event
Action Plan & Recommendation	To ensure continued stress management and well-being techniques regularly. They should speak out to friends, family, mentors whenever needed.
Mentee's Feedback & Queries	Mentees stated that the stress management techniques were helpful for them. They realized that seeking support is a sign of strength, not weakness.
Signature	Mentee's Signature Kajal, Sushila, Shreeta, Kajal, Sushila, Tanukumarai, Preeti Kumari, Payal, Gulshan Kumar, Panksha, Tamanna
	Mentor's Signature Thakur

Reflection Session - 1	Reflection Session - 2
Mentor's Name! - Prof. Himadri Thakur and Dr. Santa Thakur	Mentor's Name! - Dr. Santa Thakur
Proceedings of the Session! - The session began with a general discussion on the mentor-mentee programme. Mentees were asked questions from the ten sessions conducted and their key takeaways from every session. Their opinions on the topics were also invited. The session ended with a feedback mechanism.	Proceeding of the Sessions! - The session began with the general discussion about mentor-mentee journey, celebrate success and identify areas for growth and improvement. In this session, Mentees were asked about their expectation from the mentor-mentee program? They were asked about the areas need improvement & how can we address them. Mentors thank mentees for their participation and engagement.
Feedback by the Mentees! - The mentees were satisfied with the programme and expressed their wish to continue the programme for all three years of their degree. They were also informed that a feedback form would be shared with them (Google form) to input their feedback related to their respective mentors and programme.	Feedback by Mentees! - Mentees thank their mentor for their valuable suggestions & guidance during the entire mentor-mentee session. They were highly satisfied with all mentor-mentee session conducted in this session. Mentees appreciated the practical insights and recommendations provided by their mentors.

Feedback from Mentees after conducting 10 session per groups(2024-2025)

Based on the feedback received from the mentees through Googleform regarding the Mentor-Mentee Program during the session 2024-2025, it was found that the mentees were satisfied with the sessions and reported gaining confidence through the mentoring process.



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Questions Responses Settings

Government Degree College Haripurdhar, Sirmour Mentee

Feedback Form:- Mentorship Program (2024-2025)

मेंटी फीडबैक फॉर्म:-मेंटरशिप प्रोग्राम

Thank you for participating in our mentorship program. We value your feedback and would like to hear your experiences. Your input will help us improve the program for future participants.

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Questions Responses 94 Settings

13. Which topics did you find most beneficial? (Check all that apply)
आपको कौन से विषय सबसे अधिक लाभदायक लगे?
(सभी लागू होने वाले को चिह्नित करें)

87 responses

Academic Sup... 28 (32.2%)
Career Develo... 43 (49.4%)
Societal Roles... 32 (36.8%)
Communicatio... 41 (47.1%)
Preparing Strat... 29 (33.3%)
Career Path: PI... 31 (35.6%)
Stress Manage... 38 (43.7%)
Personal Grow... 28 (32.2%)
Mentor- Mente... 42 (48.3%)

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17. How would you rate your overall experience with the Mentorship Program?
आप मेंटरशिप कार्यक्रम के साथ अपने समग्र अनुभव को कैसे आंकेंगे?

87 responses

Not Satisfied 1.4%
Somewhat Dissatisfied 1.1%
Neutral 21.8%
Somewhat Satisfied 14.9%
Very Satisfied 58.6%

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18. Would you consider maintaining a professional relationship with your mentor?
आपको मेरी सहायता करने वाले गुरु के साथ अपनी समग्र संतुष्टि को किस प्रकार आंकेंगे?

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Questions Responses 94 Settings

Mentorship Experience

1. How would you rate your overall satisfaction with your mentor?
आप अपने गुरु के साथ अपनी समग्र संतुष्टि को किस प्रकार आंकेंगे?

88 responses

Poor 1.1%
Average 1.1%
Good 26.1%
Very Good 36.4%
Excellent 37.5%

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4. How inspirational and motivational your mentor has been in helping you excel.
आपको आगे बढ़ने में मदद करने में आपके गुरु कितने प्रेरणादायक और प्रेरक रहे हैं।

87 responses

Not at all Inspirational/ Motivational 10.3%
Somewhat Inspirational/ Motivational 34.5%
Neutral 5.1%
Very Inspirational/ Motivational 50.6%
Extremely Inspirational/ Motivational 1.1%

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5. Does your mentor answer your queries?
तथा आपका गरु आपके

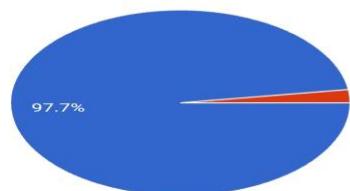


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Questions Responses 94 Settings

6. Did your mentor encourage you to share your thoughts, ideas, and concerns? क्या आपके गुरु ने आपको अपने विचार, धारणाएं और चिंताएं साझा करने के लिए प्रोत्साहित किया?

87 responses

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7. Have you experienced any

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Questions Responses 94 Settings

10. How relevant was the program content to your academic and career goals? कार्यक्रम की विषयवस्तु आपके शैक्षणिक और कैरियर लक्ष्यों के लिए कितनी प्रासंगिक थी?

87 responses

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11. Were the program's goal and

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Questions Responses 94 Settings

12. Do you feel more confident about your academic/career direction after participating in the Mentor-Mentee Program? क्या आप मेंटर-मेंटी कार्यक्रम में भाग लेने के बाद अपनी शैक्षणिक/कैरियर दिशा के बारे में अधिक आश्वस्त महसूस करते हैं?

88 responses

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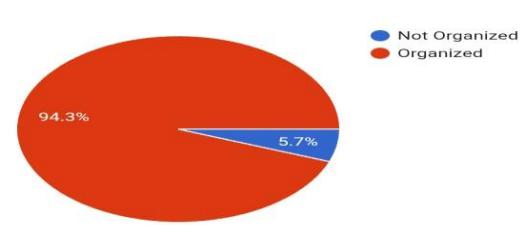


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9. How would you rate the overall structure and organization of the Mentor-Mentee Program? आप मेंटर-मेंटी कार्यक्रम की समग्र संरचना और संगठन का मूल्यांकन कैसे करेंगे?

88 responses

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